

Lesson ideas



Lesson idea 1 – English: planning your event

Curriculum links:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- articulate and justify answers, arguments and opinions
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Discuss as a class what an afternoon tea is and what pupils think of when they imagine an afternoon tea. Write any key words up on the board so that the class can see them.

Activity:

Split the class into groups of four to five pupils and ask them each to come up with ideas for holding their own paw-some afternoon tea using the following as prompts (you may want to use the Lesson idea 1 Activity sheet):

- menu
- decorations
- who is invited
- who is helping
- publicity – how will people know about it
- fundraising – how will you raise money
- costs – what costs might be involved

NB be sure to remind the pupils that their ideas should not involve real cats.

Have each group discuss the ideas they came up with; write good ideas up on the board for the class to see and then discuss as a class how these might work.

Allocate the groups one idea each and ask them to write down the actions that need to be completed eg design posters, invite family, bake cakes, etc.

As a class, go through each group, one at a time and ask them to prioritise their actions.

Lesson idea 2 – Maths: problem solving

Curriculum links:

- solve problems with addition and subtraction using pictorial representations, including those involving numbers, quantities and measures
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Activity 1 (see Activity sheet):

8 scones £2.40



12 cupcakes £6



1 sandwich £1.50



6 apples £1.20





- How much is each scone? $\pounds 2.40 \div 8 = 30\text{p}$
- Which are cheaper, four scones or two cupcakes? Four scones = $\pounds 1.20$, two cupcakes = $\pounds 1$.
Answer is **two cupcakes**
- How much cheaper are the scones than the cupcakes? Each scone = 30p, each cupcake = 50p,
 $50 - 30 =$ the scones are **20p cheaper**
- How much change do you get from $\pounds 10$ if you buy:
 - Two packs of scones? $\pounds 2.40 \times 2 = \pounds 4.80$. $\pounds 10 - \pounds 4.80 = \pounds 5.20$
 - One pack of cupcakes? $\pounds 10 - \pounds 6 = \pounds 4$
 - Six sandwiches? $\pounds 1.50 \times 6 = \pounds 9$. $\pounds 10 - \pounds 9 = \pounds 1$
 - Two packs of apples? $\pounds 1.20 \times 2 = \pounds 2.40$. $\pounds 10 - \pounds 2.40 = \pounds 7.60$
- How many apples could you buy for $\pounds 5$? $5 \div \pounds 1.20 = 4.1$. You could buy **four** apples

Activity 2 (See Activity sheet):

Using the recipe, work out how much it will cost to make 16 scones.

Scones recipe – 16 scones

You need:

- 400g flour
- 100g butter
- 50g sugar
- 300ml milk
- 1 egg



Flour 500g	30p
Sugar 500g	£1
Butter 250g	£1.10
Milk 500ml	30p
Eggs 6	50p

Fill in the table below to answer the following questions:

- How much does each scone cost to make?
- How much would you sell each scone for?
- How much profit could you make?

Number of scones	Total cost of ingredients needed	Cost per scone	Selling price per scone	Profit per scone
16	£3.20	20p	£1	80p
			Total profit	£12.80

Lesson idea 3 – Art and design

Curriculum links:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work

Activity:

Discuss events they have been to before; what did they look like? What did they like about them?

Have an example event poster and point out the necessary information: time, date, location.

Ask students to create their own poster.

Discuss each piece of work and how it compares to the example.

Discuss what other items you will need for your event, for example you might need:

- decorations – bunting, paper chains, pompoms
- invitations
- thank you cards
- menus
- tablecloths
- tickets

Divide these up between the group so that each item required is covered.



Lesson idea 1 – Activity sheet

Menu	
Decorations	
Who is invited?	
Who is helping?	
Publicity (How will people know about it?)	
Fundraising (How will you raise money?)	
Costs (What costs might be involved?)	



Lesson idea 2 – Activity sheet

Activity 1:

8 scones £2.40



12 cupcakes £6



1 sandwich £1.50



6 apples £1.20



- How much is each scone? _____
- Which are cheaper, four scones or two cupcakes? _____
- How much cheaper are the scones than the cupcakes? _____
- How much change do you get from £10 if you buy:
 - Two packs of scones? _____
 - One pack of cupcakes? _____
 - Six sandwiches? _____
 - Two packs of apples? _____
- How many apples could you buy for £5? _____

Working out space

Activity 2:

Using the recipe, work out how much it will cost to make your scones and fill in the answer in the table below.

Scones recipe – 16 scones

You need:

- 400g flour
- 100g butter
- 50g sugar
- 300ml milk
- 1 egg



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16				
Total profit				

